

Final Evaluation (CTEF) for PARK, Fredrick E. MATH 2E LEC B (44270),
Spring Qtr 2011

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- -beautiful drawings -clear explanations -very interesting lectures
- - he seems to know exactly how long it will take to teach certain material (well prepared) - he is understanding of extenuating circumstances - he seems to like what he's teaching - he really tries to help us with things like extra office hours/test taking strategies, practice exams (not ones made by other teacher, but by him), etc.
- Ability to communicate important information Real life examples and how the material is useful outside the class
- adds some jokes to lighten up the mood. writes clearly and big for students in the back to see. speaks loud enough for the students in the back to see.
- Beautiful artwork
- Cares about his students! great teacher. will take the time for office hours, very accessible, responsive, likable! INSPIRING! he dresses well, teaches well, and motivates students to do their best. I want to let the department and him know that his efforts have not gone unappreciated! His personal tips for improving studying is also helpful, I now time myself doing math problems.
- Cares about the class, answers questions thoroughly and makes learning enjoyable.
- Challenges students to fully understand the course. He cares much for his students and goes out of his way to help them.
- Charisma, willingness and effort to help his students understand the material, drive to educate, neat handwriting, clear explanations, clean and loud voice
- Clarity, easy to understand and follow, fair grading
- clear, explains well
- clear, fair grading,
- clear examples
- Clear lectures, lots of examples
- Clearly explaining all concepts during lecture at a good pace and providing many helpful examples. And also offering a lot of office hours to help students.
- Dr. Park is accessible despite his busy schedule. He is always ready to tackle the lecture and takes all questions and tries to help any student who is asking for it. He understands his subject intimately and can relate it to anything under the sun.
- Dr. Park is an excellent instructor, and would highly recommend any undergraduate student to enroll in his class if the opportunity arises. Mathematics could be frustrating and hated if taught insufficiently, however, Dr. Park's teaching has granted me the opportunity to see Mathematics as a fascinating and subject.
- Dr. Park is phenomenal. His knowledge stretches beyond the comprehension of any student's mind, yet he is still able to effectively communicate his ideas to people who don't know the subject as well as he does. He is funny, easy to talk to, helpful, and a wonderful lecturer and professor.
- Dr. Park is very clear when presenting the material. He is always checking to make sure that everyone is following. He makes himself available to the class whenever possible.
- Dr. Park is very good at giving examples and teaching the fundamental concepts behind the topics.
- Dr. Park is very organized. He has a firm grasp on everything he teaches.

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- Dr. Park is very organized. His lectures have the same sort of thoroughness as a mathematical proof - he makes sure to explain everything in pure mathematical terms and covers every aspect of a concept, from theory to application, never relying on “hand-wavy” explanations. Also, I really enjoyed his sense of humor later on in the course after we all got used to each other and started to loosen up. It made lecture much more engaging.
- easy to understand
- Everything! He is an amazing teacher who really knows his stuff and how to get it across to his students. He is really enthusiastic and keeps you interested in the lecture which helps you pay attention and learn.
- Excellent Knowledge in the course, Clear voice, Positive attitude, Artful diagrams/graphs.
- Excellent knowledge of subject matter, gives real life applications to problems, very visual, proactive in helping students succeed.
- Explains concepts in great depth and makes sure all of the students understand before moving on to the next subject material. Courteous and helpful during office hours. Is available for students aside from his office hours (i.e. helped students develop testing techniques and answered questions that students did not understand during his extra office hours).
- Explains material in great depth, is very knowledgeable.
- Explains the concepts very well, and takes time to answer questions for anything that is not crystal clear.
- Extremely clear communication skills and well prepared lectures. At UCI it makes a huge difference when it is obvious that a lecturer has put thought into his or her presentation. I appreciate the comprehensive coverage of material for a broader understanding. The reginald denny story was one of the highlights of the class, and I would feel sorry for any future 2E class that didn't get to hear it.
- Good Graphs. BEAUTIFUL. But seriously, best class I have ever taken at UCI because of this prof. Wish I could have had him for all of my classes. Care about the students, and teaches material EXTREMELY Well.
- good knowledge
- Great teacher. Funny.
- Has a very strong foundation with the subject he teaches. He knows what he is doing, is easy to understand, and is very organized with how he uses his time with the lectures. It was nice that he also held extra midterm reviews outside of the lecture time. He's also pretty funny.
- Having very reasonable course policies and procedures that were set out and explained in detail on the first day, answering any and all student questions, budgeting his time efficiently in class, making sure that there is enough time to cover material, answer questions, and collect homework. Making sure to speak loud and clearly, repeating a student question when asked so everyone is on the same page, making sure to return homework and quizzes in a timely fashion, making sure our TA was on the same page as he was with lecture and quiz topics, giving reasonable exams and loads of homework that were relevant to class and homework topics. So far, Dr. Park has been my hands-down best math professor and professor in general. He shows and unprecedented level of dedication to both his research and teaching positions that I have not seen in others.
- He actually cares about his students and really motivates us to learn. He is able to explain concepts very well, and makes the subject not only interesting but shows us why we need to learn this subject. He is a very dedicated teacher, and the best teacher I have had in my entire life.
- He cares about his students and mathematics. Funny and makes the class interesting. Also brings in real world uses for math.

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- He cares about the students a lot. He has extra office hours, review sessions, and a lot of extra events other professors normally don't have. He communicates really well with students via through email or even through lectures. He is very clear even about the most complex sections of the course and is able to project his knowledge towards his students efficiently.
- He cares a lot about making sure that he is explaining things clearly and that students understand it as well as possible.
- He clearly explains everything in great detail and is willing to go back if needed.
- He draws diagrams.
- He goes into depth with his explanations and they are very clear.
- He is definitely enthusiastic about math, and his enthusiasm is somewhat contagious sometimes. Also, he knows what he is talking about.
- he is good at teaching but can not give examples to save his life
- He is thorough, very clear and concise. He genuinely wants students to have a good understanding.
- He is very approachable and always willing to help the students. He is also very clear in his lectures.
- He is very good at explaining the main ideas. He is also great at meeting with us individually and helping us.
- He knows his material. His lecture notes are very structured and are in a way that is easy for students to follow and understand, even if they refer back to the lecture notes at a later time. Sometimes conceptual ideas can get a little confusing, but he's still able to clarify it even if you don't understand it right away. He also really cares for students, and you can tell. While he's not the easiest teacher, his tests are really fair. He's also able to keep the class focused.
- he knows the concepts and material well
- He knows the material and goes over everything conceptually. He communicates well.
- He knows the material well and is willing to spend his own time to help students
- He puts a lot of effort into teaching the course, and cares about his students' success. His style of teaching is easy to follow and helps me understand the complex material. His lectures and explanations are clear. I really appreciated the review sessions that he held outside of class time before both midterms and the final. He also made practice midterms and finals for us which were very helpful for reviewing.
- he really cares about his students, and so is good at what he does.
- He shows that he knows a lot about the subject. He prepared us for the second midterm very well. He grades pretty fair.
- He speaks very clearly and tries to make sure that every student knows that he cares and wants you to do well in his class.
- he was very organized and very straight-forward. Even though the class and the material itself was hard to grasp at times, Dr. Park made it easy to understand and always tried to help his students as much as he could.
- Incredibly helpful and motivating
- Is very clear when asked a question. Offers a lot of help to the students.
- Knowledgeable, helpful, cares about the students.
- knowledge of the material, and his ability to present is.
- Knows the material very well.
- knows what he is talking about and provides several examples
- Notes

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- One of his strengths is the ability of explaining the concepts of theorems of mathematics. Another one is answering the questions that students have directly and making sure that each student understands and is able of solving the same problem that he/she had.
- Outstanding lecturer, explanations of the material were clear and concise, extremely professional and outgoing, very accessible and helpful, pushes students to master material.
- present information in a clear concise manner. always prepared for class. gives additional help in the form of extra office hour and review sessions. makes the class better.
- Professor Park is always glad to answer students' questions and is one of the few professors on campus that brings a good sense of humor to the class. He is also very knowledgeable and always on top of the subject. Additionally, he is very careful to make sure that the midterms are taking fairly.
- Professor Park is very enthusiastic about this course. He explains the concepts well and provides numerous examples that help drive the points across.
- Really clear and organize
- Relates to students, can tell he enjoys what he is teaching.
- rigor, clarity,
- Shows enthusiasm of the course material. Motivates the students to do better.
- shows multiple ways of approaching a problem shows proofs for theorems to help students understand the concepts takes time to help students both in and outside of class answers questions with clear and concise explanations
- Shows such a passion for math. Always willing to meet with students for extra help and really shows to care that each student passes the class as well as they can. Has a very clear teaching method. One of my favorite teachers at UCI!
- sincerity
- So far at UCI, math has been my worst subject despite the fact that it was my best in high school. Professor Park's class was first math class that I actually understood. He has a great teaching strategy and is always looking out for his students best interest.
- speaks very clearly
- Speaks very clearly and his notes on the board are very structured as well as informative. His diagrams are absolutely flawless which really helps in geometrically and conceptually understanding material. He is also very patient and eager to teach his students which makes approaching him very easy and also extremely helpful.
- Speaks very clearly which is something many math instructors have lacked in the past, he wants people to pass, and answers all questions because he wants to make sure the material is clear, overall he does a great job
- takes class seriously, organized, great teaching style
- talks clearly, clever, funny at times
- Teaching. Structural and very korean. I love it :)
- teaching and pronunciation the sixty percent final option
- The instructor's presentations were clear.
- Understands the material
- Very attentive to the student's concerns and goes above and beyond by setting time aside for extra review sessions and office hours.
- Very clear, can speak great English and can explain topics thoroughly.
- very clear. and NO accent!
- very clear explanations of topics and relevant examples

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- Very concise and straight to the point. I get lost in lecture but when I look back at my notes, it just starts to make sense. Magical powers? I don't know haha. I really like how you care about your students even though you have a tight schedule.
- very enthusiastic about class
- Very enthusiastic and teaches while making himself very available to give help on the homework and everything.
- Very good at teaching and explaining the concepts
- very precise
- Very strong understanding of the material covered in the course and applications of the course material to the real world.
- Very talented at describing the complicated mathematics of the course.
- Very thorough and keeps the class interesting
- Very very clear
- visualization
- Working with the students to see if they really understand the concepts of the course. Park really cares for his students and if they're getting the appropriate education. He is also very good with explaining the material of the course in class through the examples, and his review sessions before exams are very helpful.
- 11 blank answer(s).

2. How can this instructor improve as a teacher?

- -
- Absolutely nothing. If anything, perhaps find a way to clone himself.
- Attitude. He's a tad bit cocky/arrogant and it gets annoying after a while.
- Be more accepting with switching a quiz. The difference between a 3pm quiz and a 10am quiz shouldn't matter because if that student were to perhaps give the quiz to the 3pm class, anyone could do that. Stop being so stubborn.
- Better jokes :P Haha just kidding.
- By writing and speaking slower.
- Dont brag about research so much.
- Dr. Park's expresses his high expectations for his students and helps push his average to above average students, but I believe this strategy may be discouraging for his students that are struggling. After you say something such as, "You all should be able to do ___ by now," consider recommend actions for students that aren't at that level yet. Possible add, "If you can't, come see me in office hours" or visit the tutoring center, etc. These are just examples, but quick plugs such as these might help your students remember to use the resources available to them.
- Everything about the course is fine, there is not much to improve.
- first of all, this whole rule that you have to have homework in within 5 minutes of starting class is crap. i have other obligations and priorities to take care of besides meeting your 5 minute window deadline. secondly, its crap how you purposely screw up in class just so that kids catch you making the mistake just to see if kids are paying attention. thats not right, we pay you to teach us, not give us listening lessons. im not a listener when it comes to math, i just write down what i see. do that. your a math teacher.
- funnier math jokes. nice try making us laugh though.
- give actual understandable examples that we WILL actually SEE on exams

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- give list of symbols and abbreviations at the start of the class!
- give me an A!
- great as is
- He could maybe not repeat himself so much but that could be a good thing as well.
- He did very well for the time allotted and for the material he was teaching. I think he is doing a great job.
- He is an all around great professor I truly cannot think of anything that would improve his teaching.
- Hes is so great I can't think of anything!
- He spends a bit too much time on his drawings. But I guess that's alright because it allows the us to catch up w/ the notes and possibly allow us to grasp the concept.
- He spends a lot of time talking about himself. perhaps using time more efficiently on the material would help the class out
- his perfection can be a little overwhelming and sometimes exhausting
- His tests were quite difficult.
- Honestly, I am very satisfied with how it's taught. Maybe not to spend a lecture on heat flow and correcting "noise" disturbance though. I'm a decently intelligent person and that blew over my head and didn't contribute anything relevant to quizzes or test materials.
- How could such a perfect instructor improve?
- I'd prefer it if the lectures were a little bit slower. I know there is a lot of material to cover, but I'd rather master a portion of it, then to not understand all of it. Usually, while he is lecturing on one board, I am frantically trying to copy the last board he wrote on. Because I cannot keep up with him, I also tend to miss what he is saying about the material on the board he is writing on.
- I'm not really sure...
- If he could use less abbreviation
- If his expectations were slightly lower.
- If you could post solutions to the homework after it was due that would be great, it really helps to see the problems worked out. Also, if you could more problems for a review before tests, more than just the practice midterm that would be great too. I would have like to have more of an idea of what we were expected to know in regards to the exact type of problem (like practical application or not).
- I honest cannot think of anything
- I honestly have nothing to say. Dr. Park is excellent and is the best math professor I've had at UC Irvine thus far.
- IMPOSSIBLE!
- It gets confusing when so many abbreviations are used when writing on the board.
- i think he does a great job
- It would be nice if he continues to prepare us better for the quizzes and final by doing more relevant example problems.
- keep doing what he does
- l
- Less theoretical materials
- Maybe less talk about how you "meant to place that error" on the board, because I'm pretty sure that they're just little mistakes. :)

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- more examples in class
- More examples in class.
- More office hours
- More on parametrization of tough surfaces/regions
- n/a
- N/A
- na
- None
- NONE! GREAT!
- None.
- none really.
- Nothing
- Nothing he is a great teacher.
- Nothing really, Just the environment that he creates is perfect for learning.
- Nothing to improve.
- not much to say but he would sometimes stop and just glare at people which made it a little awkward...not sure why he did it but it was weird and a little scary
- not much to think of
- perhaps he can not express so strongly that he doesn't have this amount of extra time to talk to us.
- Please so down.
- Provide more examples of problems
- Provide more examples relating back to concepts covered in class.
- SLOW DOWN. he is rather fast and moves quite rapidly. hard to keep up
- slowing down
- Sometimes his mathematical descriptions are too abstract to wrap our minds around. It could help if, when answering a student's question, he did so in non-mathematical terms, or in a way that doesn't make strict mathematical sense but helps for the situation. His descriptions make sense a lot of the time, and I appreciate that his use of mathematically worded arguments helped me develop my mathematical mind, but some students' questions would be better answered when explained in non-math English. Especially when he's trying to explain a concept's physical meaning, such as Curl.
- Sometimes it feels like he should focus more on a topic in class but will just do an example and keep going.
- Teach more variety of courses here at UC Irvine
- The only thing that I would suggest is for Prof Park to stop making arrogant comments. At first it was funny, but after a while he just seemed conceded. It reflected him in a negative light, but he truly is an amazing teacher.
- the professor is already excellent
- The professor seems to adhere a bit too strictly to course/department rules. Although he never did it during the midterms, his policy of moving students around the lecture hall was a bit ridiculous. And while it did not really deter from the learning experience of the class, Professor Park displays a slight sense of arrogance and seems to be almost complaining when he holds midterm review sessions by reminding students that he is taking precious time out of his research in holding the review session.

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- There is nothing that he needs to do to improve as a teacher.
- There is only one thing that Dr. Park could improve and that is just keeping it up, which I am sure from his personality that he would.
- Try to explain the material more simply
- Try to know how he's going to grade the midterms before he starts grading them so he won't have to go over and regrade it again. It's nice that he gave us extra points but it was sometimes frustrating to wait so long for the results.
- Use more examples that are applicable to homework and tests.
- write slower please
- 36 blank answer(s).

3. Any other comments about this course?

- A difficult course, but shows how the basic concepts covered in Math 2D have real world applications when synthesized with our knowledge of the fundamental theorem of calculus. Though it is a lot of material to cover, all the topics are relevant and relate.
- After the midterms, we could make individual appointments with him to review our tests and he gave us studying strategies to use in the future. He also spent a lot of time grading our exams and normalizing the scores so the grading was fair for everyone. Dr. Park is the best math teacher I have had so far at UCI.
- best math teacher because i could actually understand him when he spoke. the discussion teacher however was terrible. his quizzes were unrelated to where we were in the course, and he is not a kind man at all
- Came off a little 'douchy' in the beginning of the quarter with quotes such as 'My time is very useful' and 'You can refer to me as Dr. Park' I thought it was still kind of funny.
- challenging
- challenging course, but was made interesting.
- Consider doing all of the review at the beginning rather than spread out throughout the quarter. However, if you have tried this and found it didn't work then continue teaching in the same manner. I know the subject is difficult. If Dr Park could teach math 3D, differential equations in the fall, that would be awesome!
- Dr. Park's Math 2E course is far more challenging than any other math course I have taken at UCI, however it is equally more rewarding as it is more difficult.
- Dr. Park appeared to be quite arrogant. There were times where it seemed as if his research was of a higher priority than his responsibility as a professor.
- Dr. Park is amazing!!!
- Dr. Park is by far the best professor I have had in my three years at UCI. This course has been the most challenging I have taken and by most standards I am an underachiever. However, Dr. Park inspired me to perform at a level I had not experienced before. His lectures are engaging, thought provoking, and help all students master the material despite a rigorous pace. The mathematical skills I developed after taking this course with Dr. Park will stay with me for the rest of my life. I am a better student because of the test taking skills and analytic methods I learned from him. Dr Park is by far the best professor I have had in my three years at UCI. He sets the standard for teachers everywhere.
- Excellent teacher! His effort and care for the class was much appreciated.
- good lectures. Although sometimes he goes a little fast, the next class lecture usually clears up what I didn't understand before.
- Great Course

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- Great course
- Great course! Made learning Math fun for a change! Very positive attitude everyday. Made sure we understood that he cares about his students.
- Great course. Interesting and helped fix my shoddy understanding of 2D concepts. I am very comfortable and happy with the last math class I will be taking at UCI. Definitely got my money's worth.
- Great overall!
- great professor
- hard
- hard class, good teacher. PLEASE TEACH MATH 2J OVER THE SUMMER THIS YEAR OR NEXT YEAR...K?
- He takes teaching very seriously and it shows.
- He taught this course really well. I really liked it when he talked about how the math we were learning could be applied to image processing. I really enjoyed that lecture because it helped me see how the stuff was applicable to real life and it kind of motivated me to try harder.
- His drawings are very nice.
- I like it!
- I loved this class because he made Math 2E a fun class, and interesting class.
- interesting and straight forward just how i like it
- It's not easy, but going to lectures makes it easy.
- it's tough
- Its a hard course but Park made it bearable.
- It seems a lot more tolerable than math 2D !
- It seems that if you fall behind its hard to catch up.
- It was challenging, but made possible by his teaching
- It would be most appreciated if the quizzes would reflect the lecture and homework assigned in order to yield the best results instead of having quizzes that focuses on application and homework problems that are briefly touched upon.
- It would be very helpful if at the beginning of the quarter, he explained all the math shorthand he uses.
- Many students wish that the professor also teaches math 3d as well as 2e.
- Math 2E proved to be a challenging course, but with the help of Dr. Park, it has been manageable.
- n/a
- n/a
- Need a book with better examples
- none.
- nope
- now i know how valuable time is.
- One word that defines Dr Park in my eyes is, "Intensity" That works well in this course, and thankfully he also has a sense of humor. From a comedic standpoint, I appreciate his ability to introduce humor into his lectures without breaking from his intense character. I understand quite well by now that your "time is valuable," so I'll stop here.
- Other than making the course a bit easier, i thought it was pretty tolerable overall.

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- Overall, a very fair course with a smart professor.
- Overall, very good.
- Professor knows how to get the material across to his students. Great professor that uses real life examples
- Professor Park must have minored in art as an undergraduate because his 3-dimensional drawings are phenomenal.
- Professor Park was by far the best math professor I have had at UCI. Very intelligent and has an amazing understanding of the material and more importantly does a fantastic job teaching the complex material in a way that makes it very easy to understand.
- really fun guy and i wish he taught my other math classes
- Some of my favorite memories of lecture involve Dr. Park applying a concept we just learned about in a real-world situation, such as optics and buoyancy. These examples tied down all the abstract stuff we had been covering into something that we could see had tangible relevance. This is something I wish I had had seen in my other math courses. I really think it would have made them much more engaging and interesting for the student than just learning how to solve certain types of equations all the time.
- Students should be advised to take this course right after math 2D.
- Thanks a lot Professor/Doctor.
- The course goes too quickly during some portions, as there is a lot of material to cover
- The course is in high level of math comparing to other mathematics courses I have had before here and at a community college. But again with Dr. Park and his efforts in teaching it, this course became very understandable and easy to pass.
- The first exam was rather difficult.
- The other thing that I did not like about this course was the TA. He did not listen to the students at all and was very short with us. When the TA started making the quizzes, it went from fair to extremely difficult.
- This class is great.
- This course is essential to understanding physics and engineering classes.
- Very applicable and thought provoking
- Very good class! It's a difficult subject but he gives all of the necessities for his students to be successful.
- Very good professor. WE NEED MORE PROFESSORS LIKE PARK AT UCI!!
- Very satisfied for having a professor who "actually" cares about students' grades.
- very well gauged :)
- You seem like you care more about your research and less about the students and the course. It's almost as you're forced to teach us. You are a pretty good professor, you just don't seem like you care about us.
- 45 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

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A	A-	B+	B	B-	
90	14	3	3	0	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.92	4.00	0.21			

5. The course instructor stimulates your interest in the subject.

A	A-	B+	B	B-	
56	25	16	5	4	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
2	1	0	1	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.66	4.00	0.50			

6. The course instructor meets stated objectives of the course.

A	A-	B+	B	B-	
88	12	4	2	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	1	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.88	4.00	0.32			

7. The course instructor is accessible and responsive.

A	A-	B+	B	B-	
78	20	5	3	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
0	0	0	0	0	1
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.86	4.00	0.28			

8. The course instructor creates an open and fair learning environment.

A	A-	B+	B	B-	
75	22	5	5	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
2	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.82	4.00	0.35			

9. The course instructor encourages students to think in this course.

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A	A-	B+	B	B-	
80	16	10	2	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.85	4.00	0.31			

10. The course instructor's presentations and explanations of concepts were clear.

A	A-	B+	B	B-	
73	19	10	2	3	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	1	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.80	4.00	0.38			

11. Assignments and exams covered important aspects of the course.

A	A-	B+	B	B-	
74	23	7	3	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	0	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.83	4.00	0.32			

12. What overall grade would you give this instructor?

A	A-	B+	B	B-	
74	22	10	1	1	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
1	0	1	0	0	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.82	4.00	0.36			

13. What overall grade would you give this course?

A	A-	B+	B	B-	
57	26	13	5	2	
Value: 4	Value: 3.7	Value: 3.3	Value: 3	Value: 2.7	
C+	C	C-	D	F	NA
3	1	0	1	1	0
Value: 2.3	Value: 2	Value: 1.7	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.65	4.00	0.61			

C. Please answer:

UCI EEE Evaluations

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14. Based on completed assignments thus far, what is your current course grade or approximate standing?

A	B	C	D	F	NA
31	50	22	1	0	4
Value: 4	Value: 3	Value: 2	Value: 1	Value: 0	No Value
Mean	Median	Std Dev			
3.07	3.00	0.74			

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

A lot	Some	A little	None I could discern
0	3	4	100

2. Examples:

- copying other student's homework
- Homework copying...
- just hw.
- Students can only look down at their exam, up at the clock, or up at the ceiling.
- there are none
- 106 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

Very	Adequately	Somewhat	Not at all
41	51	15	2

17. How challenging was this course?

Very	Adequately	Somewhat	Not at all
48	58	3	0