

Student Evaluation of Courses and Faculty Spring 2017

CRN# = 21319

Number Enrolled = 30

Percent Completing Evaluation = 93.3%

Course Subject and # (e.g. INTD 150):

Instructor:

COSC 190 - AI, Computer Vision, & Cognition

PARK, FREDRICK

Your year in college: Freshmen (n=0) Sophomore (n=0) Junior (n=5) Senior (n=21)

Why did you take this course? (Check all that apply)

Lib. Ed. (n=21) WSP requirement (n=0) Major requirements (n=1) Minor requirements (n=0) Elective/Interest (n=8)

Student Self-Evaluation		N	Mean	SD	Disagree			Agree		N/A
1.	I attended class regularly.	28	4.79	0.50	0	0	1	4	23	0
2.	I was academically prepared to handle the materials.	28	4.25	1.27	2	2	1	5	18	0
3.	I came prepared for each class session (i.e. have read all course readings and completed assignments).	28	4.85	0.36	0	0	0	4	23	1
4.	I actively participated in class discussions.	28	4.56	0.93	1	0	2	4	20	1
5.	I attended scheduled office hours if I had questions about the course materials.	28	4.32	1.19	1	2	4	1	20	0
6.	I tried to relate course material to other things I know and/or study.	28	4.68	0.55	0	0	1	7	20	0
7.	I worked to my full potential in this course.	28	4.75	0.44	0	0	0	7	21	0
8.	I was satisfied with my performance in this course.	28	4.79	0.42	0	0	0	6	22	0
9.	I had a strong desire to take this course.	28	4.11	1.31	1	5	1	4	17	0
Course		N	Mean	SD	Disagree			Agree		N/A
10.	This course had clear goals and objectives.	28	4.79	0.50	0	0	1	4	23	0
11.	This course was academically challenging.	27	4.89	0.32	0	0	0	3	24	0
12.	This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	28	4.93	0.26	0	0	0	2	26	0
13.	This course had grading criteria that were clearly identified.	28	4.86	0.36	0	0	0	4	24	0
14.	This course improved my understanding of the material.	27	4.96	0.19	0	0	0	1	26	0
15.	This course increased my interest in the subject matter.	28	4.57	0.79	0	1	2	5	20	0
16.	Overall, I would recommend this course to others.	27	4.44	1.15	2	0	2	3	20	0
Professor		N	Mean	SD	Disagree			Agree		N/A
17.	The professor used class time effectively and demonstrated preparation for class.	28	4.82	0.39	0	0	0	5	23	0
18.	The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	28	4.75	0.70	0	1	1	2	24	0
19.	The professor was able to explain complicated ideas.	28	4.79	0.42	0	0	0	6	22	0
20.	The professor challenged students to think critically and/or imaginatively about the course material.	28	4.82	0.39	0	0	0	5	23	0
21.	The professor provided clear and timely feedback.	28	4.68	0.82	0	2	0	3	23	0
22.	The professor encouraged meaningful class discussions.	28	4.81	0.40	0	0	0	5	21	2
23.	The professor was receptive to differing views.	28	4.73	0.60	0	0	2	3	21	2
24.	The professor was available for help outside of class.	28	5.00	0.00	0	0	0	0	28	0
25.	Overall, I would recommend this professor to others.	28	4.89	0.42	0	0	1	1	26	0
Supplemental Questions		N	Mean	SD						N/A
26.	Supplemental question 1	1	5.00	0.00	0	0	0	0	1	0
27.	Supplemental question 2	1	4.00	0.00	0	0	0	1	0	0
28.	Supplemental question 3	1	5.00	0.00	0	0	0	0	1	0
29.	Supplemental question 4	1	4.00	0.00	0	0	0	1	0	0
30.	Supplemental question 5	1	5.00	0.00	0	0	0	0	1	0

Section Means: Student = 4.56 Course = 4.78 Professor = 4.80



INSTRUCTOR NAME

Last Name

First Initial

P a r k

F

Course Number

2 1 3 1 9

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A	<input checked="" type="radio"/>	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	<input checked="" type="radio"/>
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	<input checked="" type="radio"/>	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
<input checked="" type="radio"/>	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	<input checked="" type="radio"/>	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	<input checked="" type="radio"/>	1	<input checked="" type="radio"/>	1
<input checked="" type="radio"/>	2	2	2	2
3	3	<input checked="" type="radio"/>	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	<input checked="" type="radio"/>

Section Number

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Department

Enrollment

Year

Instructor Rank

Semester

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

<input type="radio"/>	<input type="radio"/>
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

- TA
- LEC
- INSTR
- ASST
- ASSOC
- FULL
- ADJ OR VISITING

- Spring
- Summer
- Fall
- January







Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr. Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	②	③	④	●	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	●	○
23. The professor was receptive to differing views.	①	②	③	④	●	○
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Having a coding pre-requisite would greatly help in naturally accelerating the course.

What were the best aspects of this course? (Please be specific.)

Dr. Park is one of Whittier College's hidden treasures. His passion, compassion and humor are invaluable additions to the college.

What would you change about this course? (Please be specific.)

I think a greater number of shorter homework assignments would allow for a clearer course progression.

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I came in with a lot of Matlab knowledge from previous courses with Dr. Park. This made the course easier for me in the beginning but I enjoyed the extra challenges that Dr. Park provided me with. So I am satisfied with what I've done. I only wish I could have taken the second semester of this class.



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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr. Fred Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	<input checked="" type="radio"/> ③	④	⑤	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	○
23. The professor was receptive to differing views.	①	②	③	④	⑤	○
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Have the software mandatory, but keep every aspect of the course the same

What were the best aspects of this course? (Please be specific.)

All the Homework assignments, Dr. Park's helpfulness

What would you change about this course? (Please be specific.)

Nothing at all

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I am overall very satisfied. Dr. Park is one of the best professors at Whittier college. He really wants every one to succeed



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COSC 190

Instructor:

Dr. Park

Semester:

Spring 2017

Your year in college:

- ① Freshman
 ② Sophomore
 ③ Junior
 ④ Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑦

Why did you take this course? (Check all that apply)

- ① Lib. Ed.
 ② WSP requirement
 ③ Major requirement
 ④ Minor requirement
 ⑤ Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	●	○
2. I was academically prepared to handle the material.	①	②	③	●	⑤	○
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	●	⑤	○
4. I actively participated in class discussions.	●	②	③	④	⑤	○
5. I attended scheduled office hours if I had questions about the course material.	①	●	③	④	⑤	○
6. I tried to relate course material to other things I know and/or study.	①	②	③	●	⑤	○
7. I worked to my full potential in this course.	①	②	③	●	⑤	○
8. I was satisfied with my performance in this course.	①	②	③	●	⑤	○
9. I had a strong desire to take this course.	①	②	③	④	●	○

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	●	○
11. This course was academically challenging.	①	②	③	④	●	○
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	●	○
13. This course had grading criteria that were clearly identified.	①	②	③	④	●	○
14. This course improved my understanding of the material.	①	②	③	④	●	○
15. This course increased my interest in the subject matter.	①	②	③	④	●	○
16. Overall, I would recommend this course to others.	①	②	③	④	●	○

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	●	⑤	○
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	●	○
19. The professor was able to explain complicated ideas.	①	②	③	④	●	○

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	●	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	●
23. The professor was receptive to differing views.	①	②	③	④	⑤	●
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Don't be late to class

What were the best aspects of this course? (Please be specific.)

The subject matter of the course was the best aspect of this course. Computer vision & machine learning is very interesting & Dr. Park's enthusiasm for the subject has increased my own interest in computer coding & computer science.

What would you change about this course? (Please be specific.)

Change how Matlab was taught, I would try to make Matlab taught more quicker & more efficient for more time could be spent talking about AI & computer vision learning.

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I did okay, could have done better



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COXC 190

Instructor:

F. Park

Semester:

SPRING '17

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑦

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑦

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	●	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	●	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	●	○
23. The professor was receptive to differing views.	①	②	③	④	●	○
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

The content was challenging at first, but made sense at the end. Maybe set a clearer foundation of the material before moving forward.

What were the best aspects of this course? (Please be specific.)

The professor always made himself available after class for questions/clarifications.

What would you change about this course? (Please be specific.)

Make MATLABs mandatory.

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I could have attended office hours earlier in the semester.



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr. Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	⑤	<input checked="" type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	②	③	④	●	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	●	○
23. The professor was receptive to differing views.	①	②	③	④	⑤	●
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

This class was really intimidating at first but I am really glad that I took it, it was expanded by breadth of knowledge and has given me confidence in using coding programs.

What were the best aspects of this course? (Please be specific.)

I really enjoyed the applicability of the stuff we did in class. Office hours were crowded, but very useful.

What would you change about this course? (Please be specific.)

I think that the math pre-req should be higher - to accommodate the concepts covered in this class.

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

Yes I am satisfied. I really enjoyed class & wish there was more time to cover more material.



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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr. Fred Park

Semester:

Spring 2017

Your year in college:

- ① Freshman
 ② Sophomore
 ③ Junior
 ④ Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Why did you take this course? (Check all that apply)

- ① Lib. Ed.
 ② WSP requirement
 ③ Major requirement
 ④ Minor requirement
 ⑤ Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ○ ⊗ ⊙

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	○
23. The professor was receptive to differing views.	①	②	③	④	⑤	○
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

- slow down when explaining complicated ideas
- require more math prerequisites

What were the best aspects of this course? (Please be specific.)

Professor's enthusiasm

What would you change about this course? (Please be specific.)

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

Yes I am satisfied

↳ I put in a lot of work and he was willing to go to extreme lengths to help me understand



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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr. Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	<input checked="" type="radio"/> ④	⑤	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	⑤	<input checked="" type="radio"/>
4. I actively participated in class discussions.	①	②	③	<input checked="" type="radio"/> ④	⑤	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	<input checked="" type="radio"/> ④	⑤	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	<input checked="" type="radio"/> ④	⑤	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	<input checked="" type="radio"/> ④	⑤	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	<input checked="" type="radio"/> ④	⑤	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/> ⑤	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	②	③	●	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	●	○
23. The professor was receptive to differing views.	①	②	③	④	●	○
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

tell students to purchase software in groups since 4 licenses provided per software
make software mandatory

What were the best aspects of this course? (Please be specific.)

lectures

What would you change about this course? (Please be specific.)

pair/link more to cognitive throughout course

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COSC-190

Instructor:

Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑦

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	②	③	④	●	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	●	○
23. The professor was receptive to differing views.	①	②	③	④	●	○
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Nothing, great course.

What were the best aspects of this course? (Please be specific.)

What would you change about this course? (Please be specific.)

nothing

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

Satisfied, made me wish I took more course



Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):

Instructor:

Semester:

COSC 190

Dr. Fred Paule

Spring '17

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑤

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	<input checked="" type="radio"/>	②	③	④	⑤	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	<input checked="" type="radio"/>	②	③	④	⑤	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
9. I had a strong desire to take this course.	①	<input checked="" type="radio"/>	③	④	⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	⑤ <input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>
16. Overall, I would recommend this course to others.	<input checked="" type="radio"/>	②	③	④	⑤	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ○ ⊗ ⊙

Professor (Cont'd)

- 20. The professor challenged students to think critically and/or imaginatively about the course material.
- 21. The professor provided clear and timely feedback.
- 22. The professor encouraged meaningful class discussions.
- 23. The professor was receptive to differing views.
- 24. The professor was available for help outside of class.
- 25. Overall, I would recommend this professor to others.

Disagree

Agree

N/A

①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

N/A

- 26.
- 27.
- 28.
- 29.
- 30.

①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

I know professor is great, but really intimidates

What were the best aspects of this course? (Please be specific.)

Professor

What would you change about this course? (Please be specific.)

length of class change to 1hr and 20mins

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	②	③	④	●	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	●	○
23. The professor was receptive to differing views.	①	②	③	④	●	○
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

What were the best aspects of this course? (Please be specific.)

What would you change about this course? (Please be specific.)

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?



Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Fred PARK

Semester:

Spring

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑦

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	<input checked="" type="radio"/>	③	④	⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	○
23. The professor was receptive to differing views.	①	②	③	④	⑤	○
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

What were the best aspects of this course? (Please be specific.)

What would you change about this course? (Please be specific.)

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I worked as best I could in this course and my
hand work paged off.



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

Case 190

Instructor:

Fred Park

Semester:

Spring

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑦

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	⑤	○
2. I was academically prepared to handle the material.	①	②	③	④	⑤	○
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	⑤	○
4. I actively participated in class discussions.	①	②	③	④	⑤	○
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	⑤	○
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	⑤	○
7. I worked to my full potential in this course.	①	②	③	④	⑤	○
8. I was satisfied with my performance in this course.	①	②	③	④	⑤	○
9. I had a strong desire to take this course.	①	②	③	④	⑤	○

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	⑤	○
11. This course was academically challenging.	①	②	③	④	⑤	○
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	⑤	○
13. This course had grading criteria that were clearly identified.	①	②	③	④	⑤	○
14. This course improved my understanding of the material.	①	②	③	④	⑤	○
15. This course increased my interest in the subject matter.	①	②	③	④	⑤	○
16. Overall, I would recommend this course to others.	①	②	③	④	⑤	○

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	⑤	○
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	⑤	○
19. The professor was able to explain complicated ideas.	①	②	③	④	⑤	○

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	○
23. The professor was receptive to differing views.	①	②	③	④	⑤	○
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

What were the best aspects of this course? (Please be specific.)

The subject matter was incredibly interesting

What would you change about this course? (Please be specific.)

Maybe have a prereq course

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

Yes, I am satisfied with my performance



Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr. Fred Park

Semester:

Spring '17

Your year in college:

- 1 Freshman
 2 Sophomore
 3 Junior
 4 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Why did you take this course? (Check all that apply)

- 1 Lib. Ed.
 2 WSP requirement
 3 Major requirement
 4 Minor requirement
 5 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

Disagree

Agree

N/A

20. The professor challenged students to think critically and/or imaginatively about the course material.

①

②

③

④

⑤

○

21. The professor provided clear and timely feedback.

①

②

③

④

⑤

○

22. The professor encouraged meaningful class discussions.

①

②

③

④

⑤

○

23. The professor was receptive to differing views.

①

②

③

④

⑤

○

24. The professor was available for help outside of class.

①

②

③

④

⑤

○

25. Overall, I would recommend this professor to others.

①

②

③

④

⑤

○

Supplemental Questions Provided by Professor

N/A

26.

①

②

③

④

⑤

○

27.

①

②

③

④

⑤

○

28.

①

②

③

④

⑤

○

29.

①

②

③

④

⑤

○

30.

①

②

③

④

⑤

○

What useful feedback could you provide the professor of this course? (Please be specific.)

What were the best aspects of this course? (Please be specific.)

What would you change about this course? (Please be specific.)

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

190 COSC

Instructor:

Dr. Park

Semester:

Spr '17

Your year in college:

- ① Freshman
 ② Sophomore
 ③ Junior
 ④ Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⊙

Why did you take this course? (Check all that apply)

- ① Lib. Ed.
 ② WSP requirement
 ③ Major requirement
 ④ Minor requirement
 ⑤ Elective/Interest

Student Self-Evaluation

	Disagree			Agree	N/A
1. I attended class regularly.	①	②	<input checked="" type="radio"/>	④	⑤
2. I was academically prepared to handle the material.	①	②	③	<input checked="" type="radio"/>	⑤
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	<input checked="" type="radio"/>	⑤
4. I actively participated in class discussions.	①	②	<input checked="" type="radio"/>	④	⑤
5. I attended scheduled office hours if I had questions about the course material.	①	<input checked="" type="radio"/>	③	④	⑤
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>
7. I worked to my full potential in this course.	①	②	③	<input checked="" type="radio"/>	⑤
8. I was satisfied with my performance in this course.	①	②	③	<input checked="" type="radio"/>	④
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>

Course

	Disagree			Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>

Professor

	Disagree			Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ○ ⊗ ⊕

Professor (Cont'd)

- 20. The professor challenged students to think critically and/or imaginatively about the course material.
- 21. The professor provided clear and timely feedback.
- 22. The professor encouraged meaningful class discussions.
- 23. The professor was receptive to differing views.
- 24. The professor was available for help outside of class.
- 25. Overall, I would recommend this professor to others.

Disagree

Agree

N/A

①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○

Supplemental Questions Provided by Professor

N/A

- 26.
- 27.
- 28.
- 29.
- 30.

①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Make Matlab as soft. a requirement

What were the best aspects of this course? (Please be specific.)

The professor

What would you change about this course? (Please be specific.)

Not a thing

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

good



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Fred Park

Semester:

Spring 2017

Your year in college:

- ① Freshman
 ② Sophomore
 ③ Junior
 ④ Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Why did you take this course? (Check all that apply)

- ① Lib. Ed.
 ② WSP requirement
 ③ Major requirement
 ④ Minor requirement
 ⑤ Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	<input checked="" type="radio"/>	③	④	⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Professor (Cont'd)

	Disagree			Agree			N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	●	⑤	○	
21. The professor provided clear and timely feedback.	①	●	③	④		○	
22. The professor encouraged meaningful class discussions.	①	②	③	●	⑤	○	
23. The professor was receptive to differing views.	①	②	●	④	⑤	○	
24. The professor was available for help outside of class.	①	②	③	④	●	○	
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○	

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Encourage students! the class was intimidating at first.

What were the best aspects of this course? (Please be specific.)

What would you change about this course? (Please be specific.)

possibly more concept based

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?



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Course Subject and # (e.g. INTD 150):

CASC 190

Instructor:

Dr. Fred Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree		N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	<input checked="" type="radio"/>	③	④	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	<input checked="" type="radio"/>	③	④	⑤	<input type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree		N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree		N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	②	③	④	●	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	●	○
23. The professor was receptive to differing views.	①	②	③	④	●	○
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

					N/A	
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Keep the office hours & extra credit

What were the best aspects of this course? (Please be specific.)

The willingness to help everyone who had different levels

What would you change about this course? (Please be specific.)

Make the pace a tiny bit slower

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

*Yes, I tried so hard... So...
HARD*



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Course Subject and # (e.g. INTD 150):

CO5C 190

Instructor:

Fred Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑤

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree			Agree			N/A
1. I attended class regularly.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
2. I was academically prepared to handle the material.	①	<input checked="" type="radio"/>	③	④	⑤	<input type="radio"/>	
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
4. I actively participated in class discussions.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
5. I attended scheduled office hours if I had questions about the course material.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>	
6. I tried to relate course material to other things I know and/or study.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
7. I worked to my full potential in this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
8. I was satisfied with my performance in this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
9. I had a strong desire to take this course.	①	<input checked="" type="radio"/>	③	④	⑤	<input type="radio"/>	

Course

	Disagree			Agree			N/A
10. This course had clear goals and objectives.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
13. This course had grading criteria that were clearly identified.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
14. This course improved my understanding of the material.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
15. This course increased my interest in the subject matter.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>	
16. Overall, I would recommend this course to others.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>	

Professor

	Disagree			Agree			N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	
19. The professor was able to explain complicated ideas.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>	

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

Disagree

Agree

N/A

20. The professor challenged students to think critically and/or imaginatively about the course material.

① ② ③ ● ⑤ ○

21. The professor provided clear and timely feedback.

① ② ③ ● ⑤ ○

22. The professor encouraged meaningful class discussions.

① ② ③ ● ⑤ ○

23. The professor was receptive to differing views.

① ② ③ ● ⑤ ○

24. The professor was available for help outside of class.

① ② ③ ④ ● ○

25. Overall, I would recommend this professor to others.

① ② ③ ④ ● ○

Supplemental Questions Provided by Professor

N/A

26.

① ② ③ ④ ⑤ ○

27.

① ② ③ ④ ⑤ ○

28.

① ② ③ ④ ⑤ ○

29.

① ② ③ ④ ⑤ ○

30.

① ② ③ ④ ⑤ ○

What useful feedback could you provide the professor of this course? (Please be specific.)

What were the best aspects of this course? (Please be specific.)

What would you change about this course? (Please be specific.)

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?



Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150): CASC 190 Instructor: Dr. Fred Park Semester: Spring

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⊙

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Professor (Cont'd)

- 20. The professor challenged students to think critically and/or imaginatively about the course material.
- 21. The professor provided clear and timely feedback.
- 22. The professor encouraged meaningful class discussions.
- 23. The professor was receptive to differing views.
- 24. The professor was available for help outside of class.
- 25. Overall, I would recommend this professor to others.

Disagree

Agree

N/A

①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○

Supplemental Questions Provided by Professor

N/A

- 26.
- 27.
- 28.
- 29.
- 30.

①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

require the software

What were the best aspects of this course? (Please be specific.)

the outcomes of the coding

What would you change about this course? (Please be specific.)

N/A

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

km very satisfied :)



Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):

OSK 190

Instructor:

Fred Park

Semester:

SP 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⊕

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree					Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	

Course

	Disagree					Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	

Professor

	Disagree					Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>	

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ○ ⊗ ⊕

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	○
23. The professor was receptive to differing views.	①	②	③	④	⑤	○
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

○

What were the best aspects of this course? (Please be specific.)

Everything was fair. HW assignment, midterms, and lectures were all good & fair

What would you change about this course? (Please be specific.)

Nothing

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

satisfied! I learned a lot (=



Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):

Comp Scie 190

Instructor:

Park

Semester:

Spring

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑦

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input checked="" type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

- 20. The professor challenged students to think critically and/or imaginatively about the course material.
- 21. The professor provided clear and timely feedback.
- 22. The professor encouraged meaningful class discussions.
- 23. The professor was receptive to differing views.
- 24. The professor was available for help outside of class.
- 25. Overall, I would recommend this professor to others.

Disagree

Agree

N/A

①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

- 26.
- 27.
- 28.
- 29.
- 30.

N/A

①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

h

What were the best aspects of this course? (Please be specific.)

The best aspect of this course was the eureka moment that I felt when I got the code to run. This professor made an extremely difficult concept easy to understand. He should get tenure!

What would you change about this course? (Please be specific.)

h

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I did fantastic!



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

PARK

Semester:

Spring

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⊙

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	●	⑤	○
2. I was academically prepared to handle the material.	①	②	③	④	●	○
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	●	⑤	○
4. I actively participated in class discussions.	①	②	③	④	●	○
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	●	⑤	○
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	●	○
7. I worked to my full potential in this course.	①	②	③	●	⑤	○
8. I was satisfied with my performance in this course.	①	②	③	④	●	○
9. I had a strong desire to take this course.	①	②	③	●	⑤	○

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	●	○
11. This course was academically challenging.	①	②	③	●	⑤	○
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	●	○
13. This course had grading criteria that were clearly identified.	①	②	③	●	⑤	○
14. This course improved my understanding of the material.	①	②	③	④	●	○
15. This course increased my interest in the subject matter.	①	②	③	●	⑤	○
16. Overall, I would recommend this course to others.	①	②	③	④	●	○

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	●	○
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	●	⑤	○
19. The professor was able to explain complicated ideas.	①	②	③	④	●	○

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ○ ⊗ ⊙

Professor (Cont'd)

Disagree

Agree

N/A

20. The professor challenged students to think critically and/or imaginatively about the course material.

① ② ③ ● ⑤ ○

21. The professor provided clear and timely feedback.

① ② ③ ④ ● ○

22. The professor encouraged meaningful class discussions.

① ② ③ ● ⑤ ○

23. The professor was receptive to differing views.

① ② ③ ● ⑤ ○

24. The professor was available for help outside of class.

① ② ③ ④ ● ○

25. Overall, I would recommend this professor to others.

① ② ③ ● ⑤ ○

Supplemental Questions Provided by Professor

N/A

26.

① ② ③ ④ ● ○

27.

① ② ③ ● ⑤ ○

28.

① ② ③ ④ ● ○

29.

① ② ③ ● ⑤ ○

30.

① ② ③ ④ ● ○

What useful feedback could you provide the professor of this course? (Please be specific.)

What were the best aspects of this course? (Please be specific.)

What would you change about this course? (Please be specific.)

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?



Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr. Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⊕

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	●	○
2. I was academically prepared to handle the material.	①	②	③	④	●	○
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	●	○
4. I actively participated in class discussions.	①	②	③	④	●	○
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	●	○
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	●	○
7. I worked to my full potential in this course.	①	②	③	④	●	○
8. I was satisfied with my performance in this course.	①	②	③	④	●	○
9. I had a strong desire to take this course.	①	②	③	④	●	○

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	●	○
11. This course was academically challenging.	①	②	③	④	●	○
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	●	○
13. This course had grading criteria that were clearly identified.	①	②	③	④	●	○
14. This course improved my understanding of the material.	①	②	③	④	●	○
15. This course increased my interest in the subject matter.	①	②	③	④	●	○
16. Overall, I would recommend this course to others.	①	②	③	④	●	○

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	●	○
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	●	○
19. The professor was able to explain complicated ideas.	①	②	③	④	●	○

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	②	③	④	●	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	●	○
23. The professor was receptive to differing views.	①	②	③	④	●	○
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

· require the software
· give a tutorial first

What were the best aspects of this course? (Please be specific.)

· hands on learning

What would you change about this course? (Please be specific.)

nothing

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I am satisfied. I started off not knowing anything & it was cool to see Dr. Park helped me see everything



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Fred Park

Semester:

Spring 2017

Your year in college:

- ① Freshman
 ② Sophomore
 ③ Junior
 ④ Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⊕

Why did you take this course? (Check all that apply)

- ① Lib. Ed.
 ② WSP requirement
 ③ Major requirement
 ④ Minor requirement
 ⑤ Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	○
23. The professor was receptive to differing views.	①	②	③	④	⑤	○
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Math concepts for non-math majors could be simplified

What were the best aspects of this course? (Please be specific.)

Professor is really kind grader

What would you change about this course? (Please be specific.)

nothing

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr Fred Park

Semester:

Spring 17

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ⑦

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	○
23. The professor was receptive to differing views.	①	②	③	④	⑤	○
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

What were the best aspects of this course? (Please be specific.)

Professor worked with all students even though we were all at different levels.

What would you change about this course? (Please be specific.)

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I'm actually very satisfied with my performance in the class. I have improved since the beginning. I was so scared about the class but I'm glad with the outcome.



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

Instructor:

Semester:

COSC 190

Dr. Fred Park

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	<input checked="" type="radio"/>	④	⑤	<input type="radio"/>
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
6. I tried to relate course material to other things I know and/or study.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
7. I worked to my full potential in this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
8. I was satisfied with my performance in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
9. I had a strong desire to take this course.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
11. This course was academically challenging.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
13. This course had grading criteria that were clearly identified.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	<input checked="" type="radio"/>	⑤	<input type="radio"/>
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	●	○
21. The professor provided clear and timely feedback.	①	②	③	④	●	○
22. The professor encouraged meaningful class discussions.	①	②	③	●	⑤	○
23. The professor was receptive to differing views.	①	②	③	④	●	○
24. The professor was available for help outside of class.	①	②	③	④	●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Some concepts are hard to grasp; just remember that not all students are on the same level. The first day was fast and intimidating; I almost dropped the course.

What were the best aspects of this course? (Please be specific.)

The professor's jokes.

What would you change about this course? (Please be specific.)

Have the software be mandatory.

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I did well.



Student Evaluation of Courses and Faculty

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Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Dr. Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	⑤	○
2. I was academically prepared to handle the material.	①	②	③	④	⑤	○
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	⑤	○
4. I actively participated in class discussions.	①	②	③	④	⑤	○
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	⑤	○
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	⑤	○
7. I worked to my full potential in this course.	①	②	③	④	⑤	○
8. I was satisfied with my performance in this course.	①	②	③	④	⑤	○
9. I had a strong desire to take this course.	①	②	③	④	⑤	○

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	⑤	○
11. This course was academically challenging.	①	②	③	④	⑤	○
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	⑤	○
13. This course had grading criteria that were clearly identified.	①	②	③	④	⑤	○
14. This course improved my understanding of the material.	①	②	③	④	⑤	○
15. This course increased my interest in the subject matter.	①	②	③	④	⑤	○
16. Overall, I would recommend this course to others.	①	②	③	④	⑤	○

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	⑤	○
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	⑤	○
19. The professor was able to explain complicated ideas.	①	②	③	④	⑤	○

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ④

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤ ●	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤ ●	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤ ●	○
23. The professor was receptive to differing views.	①	②	③	④	⑤ ●	○
24. The professor was available for help outside of class.	①	②	③	④	⑤ ●	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤ ●	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

This was such a fun course, it was really cool to see some more realistic/real world uses for programming.

What were the best aspects of this course? (Please be specific.)

I loved learning so many MATLAB applications that will be super useful in the tech industry - and also learning how they work and putting them to use on real data and photos.

What would you change about this course? (Please be specific.)

It would be neat to have an upper division version of the course to learn the mathematical background for the algorithms.

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

This has been one of my favorite courses, thank you for all of your help and for a great experience. :)



Student Evaluation of Courses and Faculty

Student evaluations of faculty and courses are used for improving courses and evaluating faculty members. They will not affect your grade in the course. The faculty member will have access to the evaluations only after submitting final grades. Listed below are a number of statements which describe this course, aspects of the professor's teaching, and your own performance. Rate each of these items by marking the most appropriate response category. Rate each item as thoughtfully and carefully as possible. Your responses will remain anonymous and confidential. Thank you for taking the time to complete this evaluation.

Course Subject and # (e.g. INTD 150):

COSC 190

Instructor:

Fred Park

Semester:

Spring 2017

Your year in college:

- Freshman
 Sophomore
 Junior
 Senior

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ○ ⊗ ⊕

Why did you take this course? (Check all that apply)

- Lib. Ed.
 WSP requirement
 Major requirement
 Minor requirement
 Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	⑤	○
2. I was academically prepared to handle the material.	①	②	③	④	⑤	○
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	⑤	○
4. I actively participated in class discussions.	①	②	③	④	⑤	○
5. I attended scheduled office hours if I had questions about the course material.	①	②	③	④	⑤	○
6. I tried to relate course material to other things I know and/or study.	①	②	③	④	⑤	○
7. I worked to my full potential in this course.	①	②	③	④	⑤	○
8. I was satisfied with my performance in this course.	①	②	③	④	⑤	○
9. I had a strong desire to take this course.	①	②	③	④	⑤	○

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	⑤	○
11. This course was academically challenging.	①	②	③	④	⑤	○
12. This course offered useful learning tools (such as lectures, discussions, readings, assignments and/or examinations).	①	②	③	④	⑤	○
13. This course had grading criteria that were clearly identified.	①	②	③	④	⑤	○
14. This course improved my understanding of the material.	①	②	③	④	⑤	○
15. This course increased my interest in the subject matter.	①	②	③	④	⑤	○
16. Overall, I would recommend this course to others.	①	②	③	④	⑤	○

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	⑤	○
18. The professor's teaching style and/or enthusiasm for the material strengthened my interest in the subject matter.	①	②	③	④	⑤	○
19. The professor was able to explain complicated ideas.	①	②	③	④	⑤	○

Instructions: Use pencil or pen (blue or black ink).

Like this: ● Not like this: ① ⊗ ②

Professor (Cont'd)

	Disagree				Agree	N/A
20. The professor challenged students to think critically and/or imaginatively about the course material.	①	②	③	④	⑤	○
21. The professor provided clear and timely feedback.	①	②	③	④	⑤	○
22. The professor encouraged meaningful class discussions.	①	②	③	④	⑤	⑥
23. The professor was receptive to differing views.	①	②	③	④	⑤	○
24. The professor was available for help outside of class.	①	②	③	④	⑤	○
25. Overall, I would recommend this professor to others.	①	②	③	④	⑤	○

Supplemental Questions Provided by Professor

						N/A
26.	①	②	③	④	⑤	○
27.	①	②	③	④	⑤	○
28.	①	②	③	④	⑤	○
29.	①	②	③	④	⑤	○
30.	①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

A prereq should be included for this course and office hours should not be for teaching - it's unfair for those of us who can't show up

What were the best aspects of this course? (Please be specific.)

Availability to help outside of class + notes

What would you change about this course? (Please be specific.)

None of them

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I did the best with the class material I was given, but some parts of the homework covered things we did not discuss in class. I doubted my intelligence frequently in this course, and I don't feel I had a strong enough base to tackle this material.



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Why did you take this course? (Check all that apply)

- ① Lib. Ed.
 ② WSP requirement
 ③ Major requirement
 ④ Minor requirement
 ⑤ Elective/Interest

Student Self-Evaluation

	Disagree				Agree	N/A
1. I attended class regularly.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
2. I was academically prepared to handle the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
3. I came prepared for each class session (i.e. have read all course readings and completed assignments).	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
4. I actively participated in class discussions.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
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7. I worked to my full potential in this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
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9. I had a strong desire to take this course.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Course

	Disagree				Agree	N/A
10. This course had clear goals and objectives.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
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14. This course improved my understanding of the material.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
15. This course increased my interest in the subject matter.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
16. Overall, I would recommend this course to others.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

Professor

	Disagree				Agree	N/A
17. The professor used class time effectively and demonstrated preparation for class.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>
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19. The professor was able to explain complicated ideas.	①	②	③	④	<input checked="" type="radio"/>	<input type="radio"/>

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Like this: ● Not like this: ① ⊗ ④

Professor (Cont'd)

Disagree

Agree

N/A

- 20. The professor challenged students to think critically and/or imaginatively about the course material.
- 21. The professor provided clear and timely feedback.
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- 24. The professor was available for help outside of class.
- 25. Overall, I would recommend this professor to others.

①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○
①	②	③	④	●	○

Supplemental Questions Provided by Professor

N/A

- 26.
- 27.
- 28.
- 29.
- 30.

①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○
①	②	③	④	⑤	○

What useful feedback could you provide the professor of this course? (Please be specific.)

Make the software necessary for all students to purchase. Maybe create groups so that people with less experience can work with more advanced students. Possibly have a t.a. for the class.

What were the best aspects of this course? (Please be specific.)

The best part of this course was learning something completely ~~new~~ new, applying it to the everyday advancement in the ~~news~~ news and technology that is changing the game, and tying it back into the paired course

What would you change about this course? (Please be specific.)

I wish I could have had better access to matlab and that the versions didn't vary on VCL and stuff. It might be better to hold deadlines, and offer the opportunity to make corrections for points back.

Please evaluate your own performance in this course. That is, are you satisfied with your accomplishments in this course? If not, what should you have done differently to improve your performance and/or comprehension of the course material?

I think I put good effort in to learning computer science. Every year I get older and more mature and with this new maturity I develop a profound interest in learning and the importance of education. Prof. Park knows a lot ~~and~~ about the COSE industry, it is a booming job market and it seems like Park has good connections